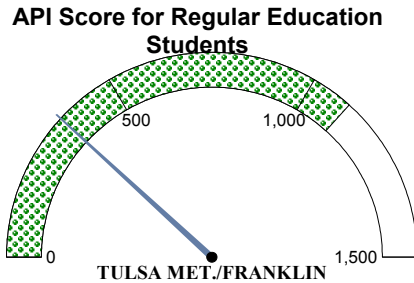


TULSA MET./FRANKLIN

No Child Left Behind Act Annual Report Card 2009-2010**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



TULSA MET./FRANKLIN has a Total API of 355

The scale for API scores ranges from 0-1500 with 1092 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2009-2010:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2009: **** ****

Graduation 4 year 2009:** *

Attendance: 574 (91.7%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	256 CI	418 SH	****	97	93
Male	****	356 SH	****	****	89
Female	****	****	****	****	98
Black	****	****	****	****	92
Amer. Indian	****	****	****	****	100
Hispanic	****	****	****	****	81
Asian	****	****	****	****	****
White	****	****	****	****	92
Other	****	****	****	****	100
Econ. Disadv.	****	****	****	****	94
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	****	****	****	****	91
English Language Learner Students (ELL)					
ELL	****	****	****	****	****
Regular Education Students					
Regular Education	269 CI	387 SH	****	****	94

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2009-2010.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

TULSA MET./FRANKLIN

No Child Left Behind Act Annual Report Card 2009-2010**Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress TULSA MET./FRANKLIN has not made adequate yearly progress.

***School in Need of Improvement:** YES

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	50.0%	45.4%	4.5%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
In *Low Poverty Schools:	98.3%	1.6%	179	176

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

TULSA MET./FRANKLIN

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

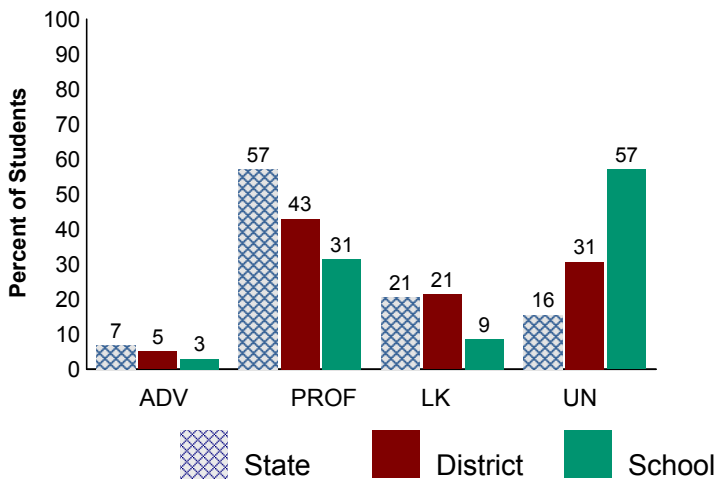
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

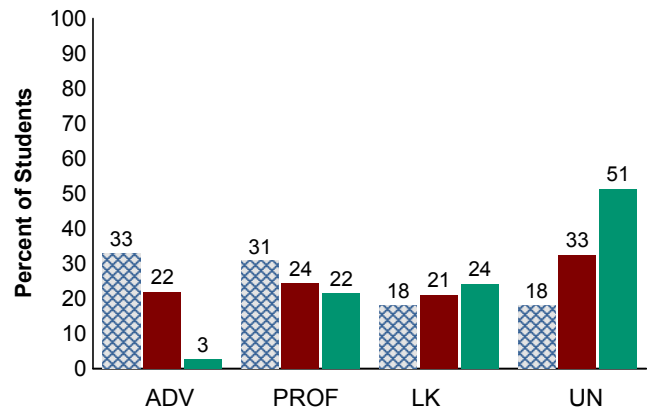
State, District and School Reading Results

All Students Tested



State, District and School Math Results

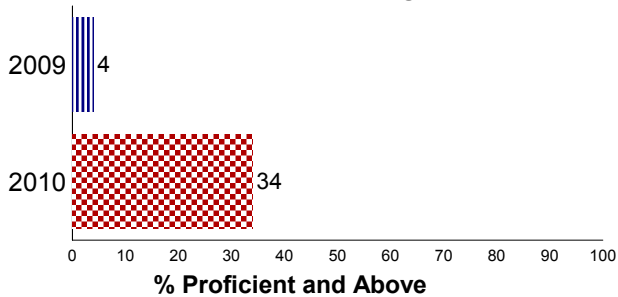
All Students Tested



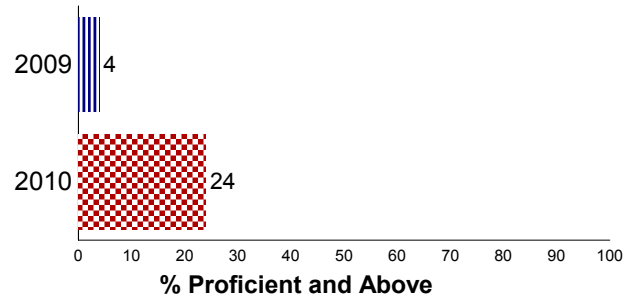
School Trend Data

All Students Tested

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

TULSA MET./FRANKLIN

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 6**School Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	35	3	31	9	57	37	3	22	24	51
Amer. Indian	7	0	57	14	29	8	13	25	25	38
Black	11	9	0	9	82	11	0	18	9	73
Hispanic	1	****	****	****	****	1	****	****	****	****
White	15	0	40	0	60	16	0	19	31	50
Other	1	****	****	****	****	1	****	****	****	****
Female	10	10	40	20	30	11	0	36	18	46
Male	24	0	29	0	71	25	4	16	24	56
Econ. Disadv.	18	0	22	6	72	20	0	30	15	55
IEP w/o Accom.	4	****	****	****	****	5	0	40	0	60
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	30	3	33	10	53	31	0	19	29	52
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.	1	****	****	****	****	2	****	****	****	****
IEP Accom.	7	0	14	86	0	5	0	80	20	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

TULSA MET./FRANKLIN

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

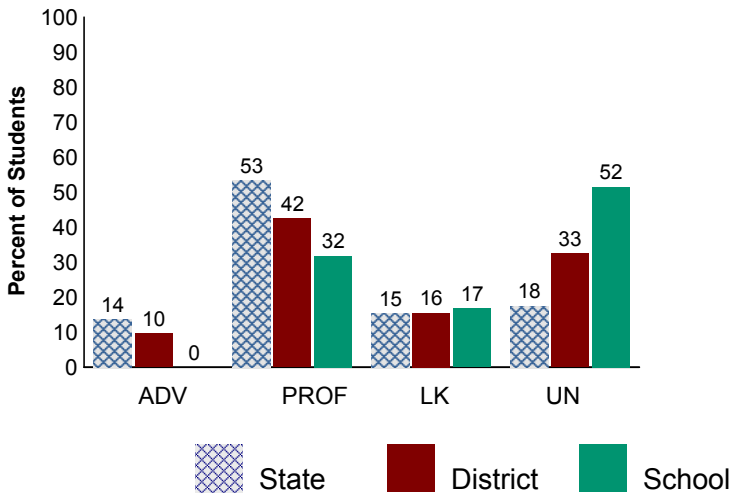
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

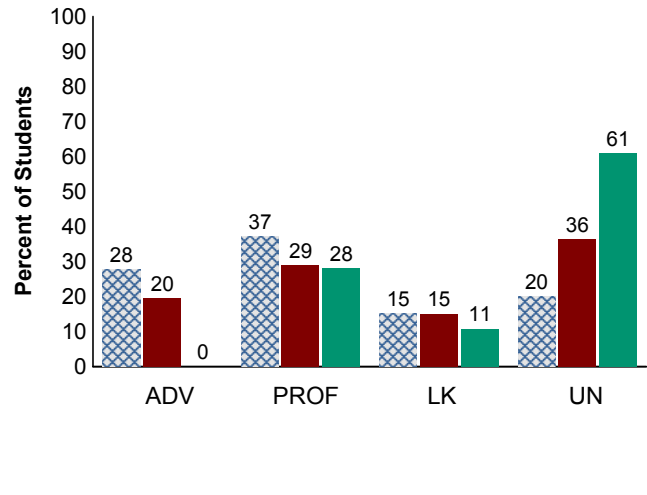
State, District and School Reading Results

All Students Tested



State, District and School Math Results

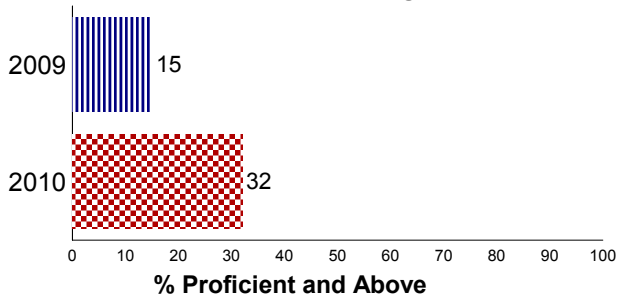
All Students Tested



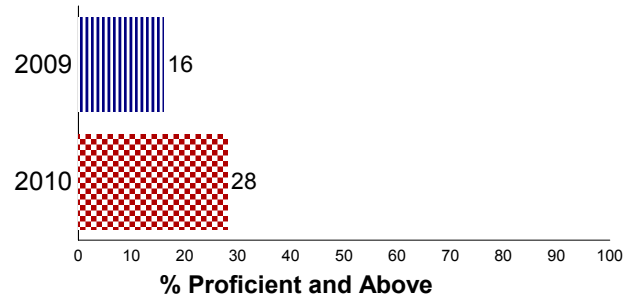
School Trend Data

All Students Tested

Grade 7 Reading



Grade 7 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

TULSA MET./FRANKLIN

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	66	0	32	17	52	64	0	28	11	61
Amer. Indian	13	0	39	0	62	12	0	33	8	58
Black	11	0	9	46	46	9	0	11	11	78
Hispanic	4	****	****	****	****	5	0	20	20	60
White	38	0	40	13	47	38	0	32	11	58
Female	32	0	25	22	53	31	0	26	10	65
Male	34	0	38	12	50	33	0	30	12	58
Econ. Disadv.	35	0	23	23	54	31	0	26	13	61
IEP w/o Accom.	8	0	25	0	75	8	0	25	13	63
IEP Accom.	4	****	****	****	****	4	****	****	****	****
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	53	0	34	21	45	51	0	31	12	57
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.	5	0	40	20	40	4	****	****	****	****
IEP Accom.	8	0	38	63	0	8	25	13	38	25

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

TULSA MET./FRANKLIN

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

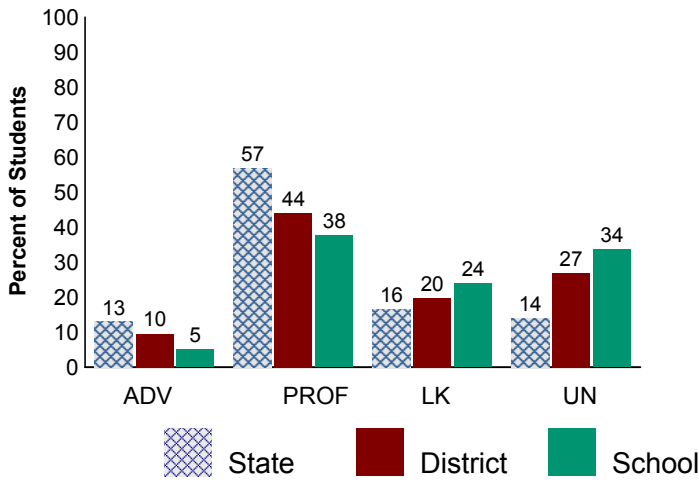
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

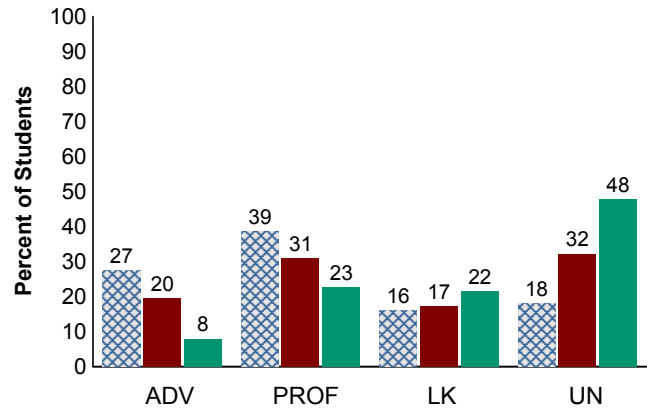
State, District and School Reading Results

All Students Tested



State, District and School Math Results

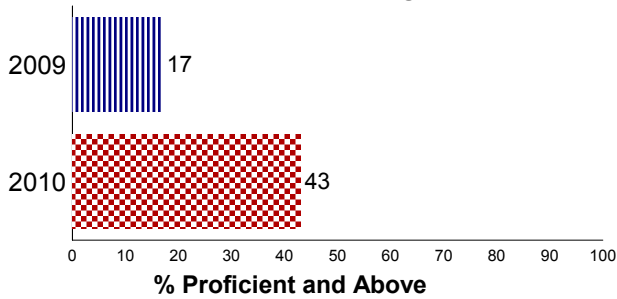
All Students Tested



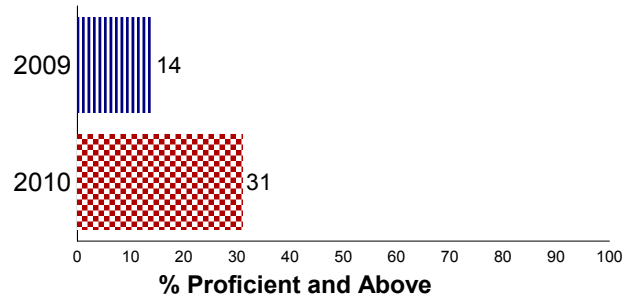
School Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

TULSA MET./FRANKLIN

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 8**School Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	101	5	38	24	34	88	8	23	22	48
Amer. Indian	20	5	40	30	25	20	20	5	25	50
Black	35	0	23	34	43	28	0	21	25	54
Hispanic	11	9	46	18	27	8	0	63	0	38
White	32	9	47	13	31	29	10	21	24	45
Other	3	****	****	****	****	3	****	****	****	****
Female	48	6	35	27	31	42	10	21	21	48
Male	52	4	40	21	35	45	7	24	22	47
Econ. Disadv.	70	6	43	21	30	57	7	25	23	46
IEP w/o Accom.	5	0	60	20	20	5	----	----	----	----
IEP Accom.	3	****	****	****	****	1	****	****	****	****
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	93	5	38	24	33	82	9	24	22	45
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.	7	29	29	0	43	9	0	11	56	33
IEP Accom.	8	0	63	25	13	9	0	22	67	11

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

TULSA MET./FRANKLIN

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	13	0	39	39	23
Amer. Indian	3	****	****	****	****
Black	1	****	****	****	****
White	9	0	56	33	11
Female	4	****	****	****	****
Male	9	0	22	56	22
Econ. Disadv.	1	****	****	****	****
IEP w/o Accom.	3	****	****	****	****
IEP Accom.	1	****	****	****	****
Regular Education	9	0	56	22	22
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	6	17	0	33	50
Grade 08					
All	92	8	54	24	14
Amer. Indian	20	0	70	25	5
Black	29	0	52	35	14
Hispanic	8	13	75	0	13
White	32	16	44	19	22
Other	3	****	****	****	****
Female	45	11	49	24	16
Male	46	4	61	22	13
Econ. Disadv.	61	7	56	23	15
IEP w/o Accom.	7	0	29	14	57
IEP Accom.	2	****	****	****	****
Regular Education	83	8	58	24	10
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP w/o Accom.	7	14	29	14	43
IEP Accom.	6	0	67	33	0

TULSA MET./FRANKLIN***No Child Left Behind Act Annual Report Card 2009-2010***

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers