

### TPS Tulsa Model Goal Setting Form

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Evaluator: \_\_\_\_\_ School: \_\_\_\_\_

**Instructions:** This form is to be completed **collaboratively** by the teacher and evaluator to address any Tulsa Model Indicators in need of development. In the evaluation context, an evaluator may use this form **in lieu of a PDP** when a teacher receives a 2-Needs Improvement on **no more than two** Indicators of an evaluation and no 1s-Ineffective. In the evaluation context, **evaluators must consult their ILDs** and their HC Partners to determine whether a Goal Setting Form or PDP is most appropriate. The Goal Setting Form may also be used after an observation at the option of the Evaluator.

<b>Indicator(s) Addressed</b> <small>(No more than two per goal form—only one “active” goal form at one time.)</small>	
<b>Reason for Goal Setting Form</b>	
<b>Goal Statements by Identified Indicators—the Intended Outcomes</b> <small>(To be developed collaboratively by teacher and evaluator.)</small>	
<b>Teacher Resources and Supports for Accomplishing Goals</b> <small>(At least one must be chosen by teacher and evaluator in collaboration.)</small>	<input type="checkbox"/> Support from TPS Instructional Coach (Please Specify the Nature of the Work - Note: You must go through your HC partner to request an Instructional Coach) <input type="checkbox"/> Use of TchTulsa and/or PD360 Video Exemplar Resources (Please Specify) <input type="checkbox"/> Participate in individual TMA coaching services (You must request TMA services through your HC partner prior to offering services to the teacher.) <input type="checkbox"/> Other Teacher and Evaluator Approved Opportunity (Please Specify)
<b>Evidence that will Demonstrate Success in Reaching Goal</b> <small>(At least one must be chosen by teacher and evaluator in collaboration.)</small>	<input type="checkbox"/> Follow-Up Observation by Evaluator <input type="checkbox"/> Feedback from Coach (if coach is selected as teacher resource—and assuming teacher agrees to coach providing feedback to the principal.) <input type="checkbox"/> Teacher Completion of Video Resource Reflection Questions <input type="checkbox"/> Other Teacher and Evaluator Approved Evidence (Please Specify)
<b>Expected Date to Review Evidence</b> <small>(The review date must not be more than 20 instructional days from the start date of the goal form. Follow-Up Conference Must Occur within 5 days of the review date.)</small>	

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Evaluator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Teacher Goal Post-Conference Documentation**

(Must be completed within 5 days of Review Date)

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Evaluator: \_\_\_\_\_ School: \_\_\_\_\_

**Please Select One of the Following:**

- Teacher has completed all goal related activities with evidence provided/obtained. Goal(s) have been successfully achieved.
- This is an observation based Goal Setting Form. Teacher has completed all or some of the goal related activities with at least partial evidence provided/obtained. One or more of the established goals has not been entirely achieved. A new or continuing goal form will be established.
- Teacher has not completed goal related activities and/or evidence has not been provided/obtained. A new/continuing goal form (or PDP if appropriate) will be established.

**Please provide any additional/relevant information pertaining to the completion or non-completion of goal(s) and related activities:**

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Evaluator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## **Teacher Resources and Supports for Accomplishing Goals**

### **Support from TPS Instructional Coaches**

The teacher, evaluator and District Instructional Coach work together to determine a customized approach, based on the teacher's identified need. The collaboratively developed plan should be detailed on the Tulsa Model Goal Setting Form. All three parties work together to monitor teacher growth and attainment of goals.

### **TchTulsa and/or PD360 Video Exemplar Resources**

The teacher and evaluator identify relevant video resources from the TchTulsa and/or PD360 websites for the teacher to view either independently, or in collaboration with the evaluator. The teacher submits responses to video reflection questions as evidence of completion. TchTulsa resources can be accessed at <https://www.teachingchannel.org/home/tulsa>. The PD360 resources can be accessed at <http://www.pd360.com>. Teachers will need to register using their TPS email addresses to access the resources on both sites. For assistance or video recommendations, contact Katy Ackley at [ackleka@tulsaschools.org](mailto:ackleka@tulsaschools.org).

### **Other Teacher and Evaluator Approved Opportunities**

The teacher and evaluator work together to develop a plan for teacher growth. The collaboratively developed plan should be detailed on the Tulsa Model Goal Setting Form. Opportunities can include but are not limited to use of professional print resources (books, articles, etc.), professional development workshops provided through Wilson Teaching and Learning Academy or outside providers, and peer support/mentoring.